

Abstract

The purpose of this study was to establish the influence of inspirational motivation on teachers' job commitment in public primary schools in Matinyani Sub County, Kitui County, Kenya. One research objective guided the study. The study employed descriptive survey design. The sample for the study was 25 head teachers and 169 teachers. Data was collected by use of questionnaires. Pearson product correlation coefficient was used to analyze the data. Findings revealed that there was a significant and positive relationship between inspirational motivation and teachers' job commitment ($r = .774$, $N = 160$). Based on the findings, the study concluded that inspirational motivation increased teachers' job commitment and thus head teachers should increase inspirational motivation which is a key to increasing teachers' job commitment. The study suggested that comparable studies in other public primary schools should be carried out in other parts of the county to find out whether the findings can be generalized to the entire county. Secondly, since the study focused on one element of transformative leadership style, a study should be conducted to establish how other elements of transformational leadership styles influence teachers' job commitment.