

Abstract

COVID-19 Pandemic has brought about an abrupt change in people's lives. Lecturers and students have been forced to change their teaching and learning approaches to e-learning methods due to closure of higher education institutions and disruptions of academic programs. Social distancing and confining movements have significantly disrupted traditional teaching and learning methods. The Covid-19 crisis has offered a chance to embrace digital learning approaches in higher education. Digital transformation has rejuvenated teaching and learning processes during Covid-19 pandemic. The tremendous adversities caused by Covid-19 has forced students and lecturers to use digital technologies in tackling learning adversities. Digital transformation has enormously affected higher education which ultimately has led to creation of innovative learning opportunities. This concept paper begins with a critical literature review on the concepts of digital transformation, higher education and Covid-19, followed by theoretical framework. Subsequent section discusses digital transformation and higher education concepts and their relationships. This is followed by literature review summary and research gaps and concludes with conceptual model and the study hypotheses. The concept paper also describes the effects of digital transformation on higher education during Covid-19 pandemic.