



SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2018/2019

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

**TAP 707: CONTEMPORARY THEORIES IN CURRICULUM
MACHAKOS CAMPUS**

DATE: 11TH APRIL 2019

TIME: 10.00-1.00PM

INSTRUCTIONS

Answer Question ONE and Any Other TWO Questions

QUESTION 1

- a) Discuss any FIVE challenges facing teachers in curriculum delivery in secondary schools (10 marks)
- b) Explain the significance of narratives in teaching and learning. (10 marks)
- c) Explain importance of research to classroom teacher (10 marks)

QUESTION 2

- (a) Explain the term “Holistic Education” (4 marks)
- (b) Discuss the **Holistic Curriculum Theory** and its application to education in Kenya using relevant examples. (16 marks)

QUESTION 3

- (a) Differentiate between the terms “gender” and “sex” (4 marks)
- (b) "Gender is central to educational processes and outcomes". Discuss this statement by explaining FOUR gender issues in education in Kenya (16 marks)

QUESTION 4

- a) Explain the concept **Competency-based curriculum** (4 marks)
- b) Briefly discuss the Competency Based Curriculum in Kenya, indicating its features that differentiate it from the 8;4:4 system (10 marks)
- c) Describe any two common elements of competency-based education (6marks)

QUESTION 5

- a) Explain the advantages and disadvantages of the critical approach to the curriculum
- b) Describe the impact teachers have on educational progress of their learners (10 marks)