

## Abstract

The vital importance of motivation cannot be underestimated in development of any organization and especially in the education sector. The value placed on education should be high because it is what transforms the pupils as a result of motivated teachers so that they can be responsible citizens. The objectives of the study included influence of training on teacher motivation in public schools and the effect of work environment on motivation. The study used a descriptive research design. The target population included teachers and head-teachers of public schools in Nairobi. The questionnaire was used for data collection and data analyzed by use of descriptive statistics. Correlation analysis was used to establish the strength and direction of the relationship between variables. The study established that there was a slight positive relationship in nature between training and motivation represented by 0.069 and 0.595. The relationship between conducive working environment and motivation was positive in nature and the strength was 0.169 and 0.188 respectively. The findings indicate that teachers enjoyed the fact that the profession provided them with a continuous learning environment as well as a good working environment. They also felt motivated when involved in decision making. The study is beneficial to the government, policy makers and other stakeholders in education who will use the information to implement strategic measures to improve motivation in schools.