

Abstract

This study sought to investigate the influence of head teacher's exposure to management training on implementation of public procurement regulations in Kenya. The study objective sought to establish the influence of induction of Headteachers as a management training aspect on implementation of public procurement regulations in public secondary schools. The study established that majority of the headteachers 65.2 % had been inducted on implementation of public procurement regulations whereas thirty four point eight per cent of them had not been inducted. Results of Chi-square(χ^2) test established that headteachers' induction on public procurement regulations had a p-value of 0.043, an indication that there is a significant effect between headteachers' induction and implementation of public procurement regulations. The significance level was set at $\alpha = 0.05$. It was concluded that headteachers induction on public procurement regulations had a significant effect on implementation of public procurement regulations in public secondary schools in Kenya.