

Abstract

The need for quality education has continuously unsettled Kenyans for over 100 years. The big question that still persists to this day is how to fix the educational system to fit the social and economic needs of the Kenyan people. This literature review documents the educational reforms since pre-colonial period with the goal of reflecting on what the current Information and Communication Technology (ICT) reforms in schools mean for the realization of the Kenya Vision 2030. This review of the literature suggests that the technology training, the infrastructure, and the technology resources need to be provided at the schools for the teachers as a matter of urgency.