Abstract

Instructional technologies, just like any other technology have been evolving over time, and have existed over centuries. This paper develops a historical framework for the evolution of writing systems, surfaces and instruments up to the time their most modern prototypes were developed. The study was a documentary analysis of virtual documents stored electronically for access through the internet, text books, archival repositories and encyclopedia, providing insights into the past of writing technologies, and how these technologies have been changing over time. The study has demonstrated that the systems and instruments that we have today arose not by chance, but by careful thought and intelligent intention to manipulate resources found in nature. The study will provide an understanding of the progression of the most basic instructional technologies over the time of human civilization.