

Abstract

The purpose of this study was to assess the influence of resources and materials implementation of the Non-Formal Basic Education Curriculum (NFBEC) in Nairobi, Mombasa and Kisumu urban centres. The study employed cross sectional survey design. The target population consisted of 36 directors and 96 teachers. The sample size comprised of all the 96 teachers and 36 directors. Data was collected by use of questionnaires and observation checklist. The analysis used both descriptive statistics such as frequencies and percentages. Results indicated that the implementation of the NFE curriculum was hampered by unavailability, inadequacy and inappropriateness of the resources and materials in the centres. Regression analysis showed that the p value is -0.44931 which was lower than 0.05 which implied that availability of facilities was statistically significant in increasing completion rates. The study recommended that the government should provide resources and materials to enhance the implementation of the curriculum.