

South Eastern  
Kenya University

# SEKU

*News* 2013



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## THE TRANSITION

The South Eastern Kenya University is the successor of the South Eastern University College (SEUCO). Seuco was established on 15th July 2008 as a successor to Ukamba Agricultural Institute (UKAI)

The Ukamba Agricultural Institute (UKAI) was among Kenya's Harambee Institutes of Technology (HIT) that were developed in the early 1970's in response to a felt need of the country's skilled and semi-skilled human-power in technology. In 1972, Kamba leaders started UKAI and appointed trustees and officials (who were prominent Kamba Leaders then) with Bishop R. S. Ndingi as the National President and H.E. the President, Mzee Jomo Kenyatta, as the Patron to oversee the management of the Institute. The County Councils of the then Masaku and Kitui, as the sponsoring Districts, donated land for the purposes of the Institute's objectives. The construction materials and financial resources were provided by members of Kamba community.

The Institute was registered, initially as an unaided School, under the Ministry of Education in March 1976. Throughout the 1980s and 1990s, UKAI had many problems related to the governance and management of the Institute. The Institute officially closed in the year 2000 and re-opened in October 2004 under the management of a new Board of Governors which was appointed by the Minister of Education and inaugurated on 14th July 2005.

The founders of UKAI were as follows:

Hon Mulu Mutisya  
Bishop R. S. Ndingi  
David Muoka Mutiso  
Kyale Mwendwa  
Musembi Mbathi  
Esther Katiti Kimweli  
Hon. Mathew Guy Muli  
David Mumo  
James Kasyula Mutua  
Professor William Senga  
County Council of Kitui  
County Council of Masaku

The original sponsors, hence owners, of UKAI, were the two Ukambani Districts of Machakos and Kitui and the Akamba in General. It was because of this that the two Districts contributed land for the setting up of the Institute. UKAI as an entity owned three parcels of land namely; 10,000 acres piece of land in Kitui-L.R. No.13529, where SEUCO Main Campus is situated, 4,500 acres at Emali-L.R. No.12970 and 1.5 acres of a prime plot in Nairobi's Upper Hill area-L.R. No.209/10350.

The 10,000 acres at Mikuyuni Kitui where the University's Main Campus is situated were allocated by the Kitui County Council to UKAI. The 0.7315 hectare a plot on Ngong Road L.R. No. 209/10350 was granted to UKAI by the Government in exchange with UKAI'S PLOT AND SOCIAL HALL at Starehe Boys Centre. These properties, being community owned, were managed by a Governing Council on behalf of UKAI and the Kamba community in general.

The sponsor membership of UKAI was as follows:

District's County Councils  
Districts Church Organizations (AIC, ABC, Catholic & Salvation Army)

Districts National Chamber of Commerce  
Districts Kenya National Union of Teachers (KNUT)  
Districts Law society of Kenya  
Districts Kenya Medical Association

other organization or individuals, including the then registered members of the Governing Council from all the Ukambani districts who have permanent vested interest in Ukambani

Any person of the age of 18 years or above who has a permanent vested interest in Ukambani was an ordinary member

The organizational structure of UKAI is specified under Article 30 of the Memorandum and Articles of Association of UKAI and included the Governing Council, the Executive Committee of the Council, the Board of Trustees of the Institute, UKAI College of Agriculture, Science & Technology (UKAI College), UKAI Centre for Research in Agriculture & Domestic Sciences and Technology (UKAI Centre), and UKAI Support Offices Committee of the Institute.

## VISION

To be a globally competitive Centre of Excellence in Teaching, Research Innovation and Service.

## MISSION

To provide quality education through teaching, research, extension, innovation and entrepreneurship with emphasis on dryland agriculture, natural resources and environmental management.

## CORPORATE STATEMENT

Our ambition is to be a center of excellence in sustainable regional and national development through the advancement and expansion of opportunities for higher education and research in dryland agriculture, forestry, mining, energy, water and environmental sciences with emphasis on arid and semi-arid lands (ASALs); achieved by way of collaboration, community service, participatory approaches, appropriate technology transfer and innovation.

## MOTTO

Arid to Green

## CORE VALUES

- Professionalism
- Innovation
- Integrity
- Freedom of thought:
- Teamwork:
- Respect and conservation of environment:

## GOODWILL MESSAGES

### Message from the Minister for Higher Education, Science and Technology



HON. PROF.  
MARGARET KAMAR,  
PhD, EGH., MP,  
Minister MOHEST

It is indeed a great delight to join the South Eastern Kenya University fraternity in celebrating this momentous occasion as we witness the awarding of Charter to the first university in the South Eastern region.

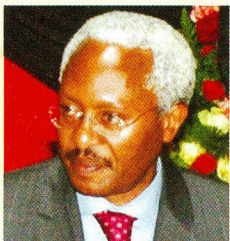
As a Ministry, we commend the efforts and commitment of the Council, Management, staff and students that have worked tirelessly to bring to fruition the dream of a full-fledged

university. This institution will be expected to play a leading role in generating critical knowledge that will guide the Government in formulation of policies on the development of arid and semi-arid lands. I therefore urge the university to ensure that the education and training offered at the University will have great impact in uplifting the welfare of the Kenyan people. The elevation of South Eastern Kenya University to a full university will play a key role in the attainment of Vision 2030 as it will bring higher education closer to the people in the region and indeed the nation. This will also create opportunities for the surrounding communities and raise the level of development in the area. I urge all Kenyans,

especially those living in the region to make use of this institution by undertaking programmes being offered as they are tailored to meet the global professional demands.

With the growing student enrolment rate in both primary and secondary school over the years, the demand for higher education has been increasing. To address this need, the Government embarked on a mission to establish more institutions of higher learning to accommodate this growing student population. South Eastern Kenya University will therefore play a leading role in increasing access to university education to the ever increasing number of Kenyans seeking University education.

### Message of the Permanent Secretary, Ministry of Higher Education, Science and Technology



PROF.  
CRISPUS KIAMBA,  
CBS, MBS

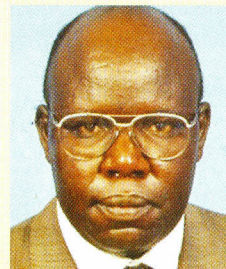
As we celebrate the awarding of Charter to the South Eastern Kenya University, the Ministry of Higher Education, Science and Technology wishes to congratulate the University community on this achievement. We appreciate the fact that it has taken a lot of effort and commitment from the Council, Management, staff and students to steer this university to where it is today.

I applaud the fast paced and high level development in infrastructure, academic programmes, student population and industrial linkages that the University has achieved within the short period it has been running as an institution of higher learning.

The elevation of South Eastern Kenya University to a full University is yet another milestone in the education sector as we endeavour to increase access to university education throughout the country as part of the actualization of Vision 2030.

As you embark on this new phase as a full-fledged University with even greater aspirations, the Ministry of Higher Education, Science and Technology will continue to accord the South Eastern Kenya University all the necessary support in your quest to fulfill your vision and mission in line with your mandate.

### Message from the Secretary, Commission for University Education



PROF.  
DAVID K. SOME  
CHIEF EXECUTIVE

As we mark the celebration of award of Charter to South Eastern Kenya University, the Commission for University Education wishes to convey its congratulations to the Council, Management, stakeholders and the entire South Eastern Kenya University fraternity on attaining the status of a fully-fledged university. I commend your dedication, commitment and ambition to join the league of fullyfledged public universities.

The journey taken by this University has been a rich learning and rewarding experience. The award of the Charter is a clear indication that the institution has met all the requirements of the Commission as stipulated in the Universities Act No.42 of 2012.

The Commission will continue to work with the University to ensure conformity with the laid down regulations by the Commission as the University carries out its mandate to offer quality education and research. With its unique mandate, South Eastern Kenya University must carve a niche for itself in the academic arena and play a key role in informing Government policy in transformation of arid and semi-arid areas.

The South Eastern Kenya University must now endeavor to produce all rounded graduates who will address the needs of the global job market and also continually review its programmes to ensure quality and relevance. This way, the university will realize its Vision of becoming a globally competitive centre of excellence in teaching, research, innovation and service.

### Message from the Chairman of Council



PROF.  
RAPHAEL M. MUNAVU

It gives me great pleasure as the Chairman of the Council of this institution to welcome you to this occasion as we receive our Charter and other instruments of authority.

I must start by thanking H.E. President Mwai Kibaki for entrusting my Council with the task of nurturing this institution to a full-fledged University. The grant of Charter signifies that it has met the requirements

stipulated in the Universities Act No. 42 of 2012. The University has made impressive progress in infrastructure development. In collaboration with the University Management, various internal and externally contracted projects were initiated and completed on schedule while others are on-going, the University is now fully operational in terms of physical infrastructure for its academic and administrative operations.

The institution has realized a high increment in student enrolment for undergraduate, postgraduate, diploma and certificate programmes. As a Council, we have been working closely with the Ministry of Higher Education, Science and Technology, the Management and other

relevant Government agencies to achieve various goals as stipulated in our Strategic Plan.

I applaud the pioneering students for maintaining peace and scholarship in the midst of scarce resources as they waited for the infrastructure to be developed.

It is my humble request to the Government of Kenya to continue supporting South Eastern Kenya University in the realization of its now expanded mandate.

## COUNCIL MEMBERS



Prof. Raphael M Munavu  
Chairman



Dr. Omar Sabah Ahmed  
Vice Chair Person



Mrs. Margaret Muiru  
Rep-P,S Ministry of  
Finance



Ms. Risper Kandie  
Rep- Special interest



Mr. Martin Kinoti  
Member



Ms. Lucy Karume  
Member



Prof. Kiteme Kamuti  
Co-opted Member



Mr. David Masika  
Co-opted Member



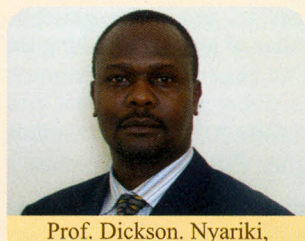
Prof.  
George Magoha



Prof. Geoffrey M. Muluvi  
Ag. Vice-Chancellor  
Secretary



Prof. Francis Mathooko,  
Ag. Deputy Vice-Chancellor  
(Academic, Research and  
Student Affairs)



Prof. Dickson Nyariki,  
Ag. Deputy Vice-Chancellor  
(Administration and Human  
Resource Management)



Prof. Dorothy N. Mutisya  
Ag. Deputy Vice-Chancellor  
(Finance, Planning & Development)



Prof. Eliud Mathu  
Rep-Academic Board



Mr. Muthama Karua  
Rep-Non Teaching Staff



Omwoyo Ondieki  
Rep-Student organization

Message from Ag. Vice-Chancellor



**PROF.  
GEOFFREY M. MULUVI**

I wish to take this opportunity to thank the Government of Kenya for upgrading South Eastern University College into a fully-fledged University. I also wish to acknowledge the excellent job done by the members of Management, staff, students and other stakeholders in transforming the University into an excellent center of teaching, research, innovation and community service. The

University Council under the able leadership of Prof Raphael Munavu played a key role in providing guidance to the management and making available the necessary resources required in upgrading the infrastructure, development of academic programmes and recruitment of qualified staff to support teaching and learning.

The South Eastern Kenya University has been upgraded as a successor to the South Eastern University College (SEUCO). The South Eastern University College (SEUCO) was previously the Ukamba Agricultural Institute (UKAI) that was established through Legal Notice No.102 of 15th July 2008, as a Constituent College of the University of Nairobi.

The Government has invested heavily in the development of SEKU. There are projects worth hundreds of millions which are at different stages of development while others have been completed. The University has three hundred and twelve (312) employees consisting of professors, lecturers and non teaching members of staff. South Eastern Kenya University has a student population of about 3,300 pursuing Certificate, Diploma and Degree programmes registered in the following

10 schools:

- School of Agriculture and Veterinary Sciences
- School of Earth Sciences
- School of Water Resources, Science & Technology
- School of Environment & Natural Resources Management
- School of Pure and Applied Sciences
- School of Education
- School of Humanities & Social Sciences
- School of Business and Economics
- School of Engineering
- School of Information and Communication Technology

According to the University Strategic Plan, the School of Law and Health Sciences will also be established soon.

The student population is expected to reach 10,000 in the next 6 years. The University is laying the necessary foundation to ensure quality teaching, learning, research and community service are catered for in its expansion programme.

Finally I wish to thank the University of Nairobi Management led by the Vice – Chancellor Prof. George Magoha for the excellent mentorship role it played during the period that SEUCO was a Constituent College of the University of Nairobi. The senate was very supportive and prioritized approval of academic programmes for the University College. It is because of this support the South Eastern Kenya University has been able to increase the student population to the current level.

**PROF. GEOFFREY M. MULUVI**  
**Ag. Vice Chancellor**

**SOUTH EASTERN KENYA UNIVERSITY MANAGEMENT**



**Prof. Geoffrey M. Muluvi**  
**Ag. Vice-Chancellor**



**Prof. Francis Mathooko,**  
**Ag. Deputy Vice-Chancellor**  
(Academic, Research and Students Affairs)



**Prof. Dickson Nyariki,**  
**Ag. Deputy Vice-Chancellor**  
(Administration and Human Resource Management)



**Prof. Dorothy N. Mutisya**  
**Ag. Deputy Vice-Chancellor**  
(Finance, Planning & Development)



**Dr. John F. Koga**  
**Registrar**  
(Academic and Student Affairs)



**Mr. Edward Kitati**  
**Ag. Finance Officer**



**Dr. Joseph K. Metet**  
**Registrar**  
(Planning and Development)

### Message From, Ag. Deputy Vice-Chancellor (Academic, Research and Student Affairs)



PROF.  
FRANCIS M. MATHOOKO

It gives me great pleasure to welcome you to the award of University Charter.

Today, we bear witness to the progress that has been made by this institution of higher learning since its elevation to a University College back in 2008. Since its establishment, the student population has been growing tremendously and from 230 students in May 2010, the number has grown to the current 3,300. We have been able to establish a total of ten schools namely; School of Pure and Applied Sciences, Education, Environment

& Natural Resource Management, Earth Sciences, Information & Communication Technology, Humanities and Social Sciences, Water Resources Science & Technology, Agriculture & Veterinary Sciences, Business & Economics and Engineering & Technology. To date, the University has a number of satellite campuses, namely; Kitui Town Campus, Mwingi Centre, Machakos Town Campus, Mtito Andei Campus, Wote Town Campus, Tala Centre and Nairobi Campus.

We are proud to have been able to attract, among our staff some of the accomplished academics from renowned universities.

Today, we stand tall to pledge that as we walk with our students, parents and stakeholders into the dawn of a fully-fledged University, we are guided by a new determination whose ultimate goal will be the transformation of the lives of Kenyan people as part of our commitment towards Vision 2030.

### Message From Ag. Deputy Vice-Chancellor (Administration & Human Resource Management)



PROF.  
DICKSON M. NYARIKI

Today marks a significant milestone because of the award of Charter to South Eastern Kenya University. The elevation of our institution to a full-fledged university is tremendous achievement. As we celebrate this transition, we wish to recognize the enormous contribution made by all our staff—academic and non - academic—in their various capacities to bring the university to the current status. The new status will definitely provide us with

renewed impetus to achieve even more with respect to human resource development so as to place the university in a position to be a citadel of national development.

To highlight a few of our milestones, within a relative short span of time, we have been able to attract over 50 PhD

holders as part of our academic staff and a highly qualified team of professionals in administration, finance and other areas of specialization. We have also put in place a well-established Human Resource Department. In addition, we have implemented various policies including the gender mainstreaming policy, through which we have achieved the gender parity requirement within our workforce. Furthermore, we have developed and implemented a Strategic Plan, which has been recently reviewed to be in line with the evolving university status; established a vibrant SACCO and Pension Scheme; pushed the process of ISO certification to an advanced stage; and secured a medical scheme for our staff through a medical insurance cover.

We aspire, as always, to recruit as well as train competent personnel required for the development of our nation to move from the current status to a middle-income country by the year 2030. The occasion today, therefore, gives us the ultimate pride, enabling us to vigorously continue carrying out our mandate to train for necessary competencies in order to meet the challenges of a rapidly changing world.

As we start the journey as a full-fledged university, I wish to take this opportunity, on behalf of the University Administration Division, to thank all the stakeholders, staff and students for the support they have offered us. The achievements realized within this short period of our existence are a clear demonstration of their commitment.

We set our eyes to the future with unwavering hope and dedication to realize our goals as set out in the university Vision and Mission, and Strategic Plan, geared towards quality service delivery.

### Message from Ag. Deputy Vice-Chancellor (Finance, Planning & Development)



PROF.  
DOROTHY N. MUTISYA

Today is indeed a great moment for me and the entire Finance, Planning and Development Division of South Eastern Kenya University as we mark this historical achievement of being awarded a Charter. We are proud and honored to join the rest of the SEKU fraternity in celebrating this historical triumph that has eventually dawned on us.

As a Division, this achievement gives us a memorable opportunity to reflect back on the challenges that we have had to address during the entire process of preparing for this eventuality. It is a learning experience that we plan to embrace in our future undertakings in the enhancement of excellence in service delivery.

Guided by the University Strategic Plan and the Council, the Division has put in place and implemented various working strategies, policies and procedures in all its sectors of operations whose aim has been to ensure efficiency in the attainment of both long and short term goals; one of which we are witnessing today. The University has realized tremendous academic and infrastructural developments within the short period that the institution has been in existence. The Division as an integral part of the University has taken adequate measures to ensure efficiency in



infrastructural developments within the short period that the institution has been in existence. The Division as an integral part of the University has taken adequate measures to ensure efficiency in financial administration, procurement process, catering and accommodation services and maintenance with the objective of creating a conducive learning environment that enhances the attainment of the vision of the University.

As we celebrate this day, I take this opportunity on behalf of the Finance, Planning and Development Division to thank the University Management and the entire SEKU fraternity for the support we have received in the process of preparing for this eagerly awaited opportunity. I wish to assure you that we shall remain committed in our resolve to provide quality services that are aimed at realizing the institution's vision as well as the national goals as outlined in the Vision 2030 economic blueprint.

## MESSAGES FROM SCHOOLS

### SCHOOL OF BUSINESS & ECONOMICS



DR.  
CHARLES OMBUKI

The Mission of the School of Business and Economics is to provide all round quality education in areas of Business and Economics through teaching, research, innovation and Entrepreneurship.

The School of Business and Economics is at the cutting edge of training and producing graduates capable of applying critical and analytical skills and methods to the identification, evaluation and resolution of complex business and entrepreneurial problems from the standpoint of specialized knowledge developed from the programmes offered. This is in line with the University's vision being a globally competitive centre of excellence in teaching, research, innovation and service.

The School further contribute to issues of concern to society within the framework of disciplines studied both within and outside the core programmes in the School. The School currently has a student population of 900.

The School's programmes are tailor-made to fit students' career choices and job market demands. Currently, the programs are housed in two departments namely;

1. Department of Business and Entrepreneurship which offers the following programmes:

- Masters of Business Administration (MBA)
- Bachelor of Commerce (B. com)
- Bachelor of Procurement and Supply Chain Management (BPSCM)
- Diploma in Business Management
- Diploma in Purchasing and Supplies Management.
- Diploma in Human Resource Management
- Diploma in Sales and Marketing Management
- Craft Certificate in Supplies Management
- Craft Certificate in Human Resource Management

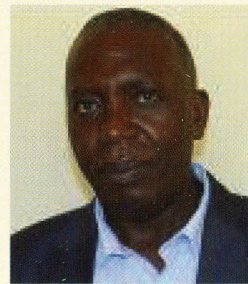
2. Department of Economics which offers the following

Programmes:

- Bachelor of Economics
- Bachelor of Economics and Statistics

All programmes in the School are offered through flexible modes of study (regular, evening and weekend). Further, all programmes are offered at SEKU's Main Campus and at the Satellite Campuses at Kitui town, Mwingi, Machakos, Wote, Mtito Andei, Tala and Nairobi.

### SCHOOL OF PURE AND APPLIED SCIENCES



DR.  
ONESMUS MAWEU

The School of Pure and Applied Sciences is strategically placed to offer support programs for the achievement of the University's mandate in research and innovation in dry land agriculture, water resources, mining and environmental conservation. The Mission of the School is to provide high quality education based on modern scientific teaching and research techniques so as to produce competent scientists in areas of pure and applied

sciences.

The School continues to offer and develop relevant academic programmes in order to meet the teaching and training requirements in the areas of pure and applied sciences. Key physical facilities within the school include three well equipped ultra-modern laboratories for conducting practical's for students and a biotechnology research laboratory.



Students during practical in the Chemistry lab

The School also houses a state of the art Atomic Absorption Spectrophotometer, one of the key facilities in analytical research. Currently the student population in the School stands at 473 taking various programs in pure and applied sciences.

The School currently consists of three Departments with the following academic programmes running:

1. Department of Mathematics and Actuarial Science

- B.Sc. Actuarial Science
- B.Sc. Mathematics
- B.Sc. Statistics
- Bridging course in Mathematics

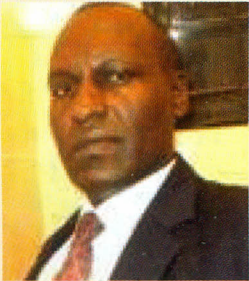
2. Department of Physical Sciences

- B.Sc. in Physics
- B.Sc. in Chemistry
- B.Sc. in Electronics
- Diploma in Electronics
- Bridging course in Physics
- Bridging course in Chemistry

3. Department of Biological Sciences

- B.Sc. in Biology
- B.Sc. in Molecular Biology and Biochemistry

SCHOOL OF EDUCATION



DR. JAMES MUOLA

Since its inception, the School of Education has grown tremendously. The School vision is Transformation of society through quality teacher education. The School is committed to quality in the provision of teacher education in order to help the country to meet the need for highly trained manpower which is key to the realization of Vision 2030. It is staffed with highly qualified and experienced staff. Currently

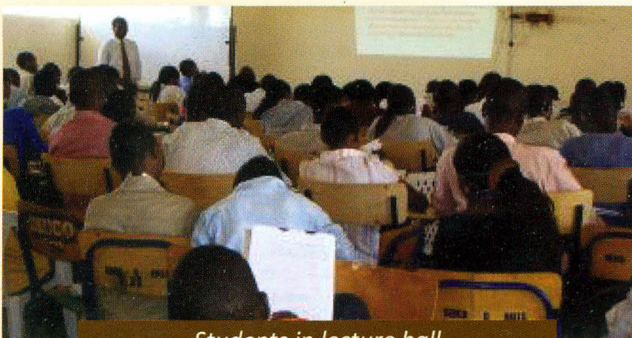
the School population is approximately 600 students spread across the Main Campus, and Satellite Campuses situated in Kitui, Machakos, Wote, Mtito Andei, Tala, and Mwingi Towns. The School offers Diploma, Bachelors, and Postgraduate programmes through Regular and Institution Based modules.

The following programmes are offered:

- Diploma in Early Childhood Education (ECE),
- Bachelor of Education (Arts),
- Bachelor of Education (Science),
- Bachelor of Education (Early Childhood Education),
- Master of Education with options in Educational Administration, Corporate Governance in Education, Curriculum Studies, Educational Planning, Economics of Education, and Education in Emergencies,
- Master of Education in Educational Foundations with options in Comparative and International Education, History of Education, Sociology of Education, and Adult and Continuing Education, and
- Master of Education in Early Childhood Education.

The School comprises of four departments; namely:

- I. Educational Administration and Planning
- II. Educational Communication and Technology,
- III. Educational Foundations, and
- IV. Educational Psychology.



Students in lecture hall

SCHOOL OF WATER RESOURCES SCIENCE & TECHNOLOGY



DR. ROMULUS ABILA

The School of Water Resources Science and Technology was established to contribute to the overall mandate of the University by spearheading development and management of water resources in arid and semi arid lands of Kenya through teaching, research and capacity development in hydrology, water resources, fisheries and aquaculture technology.

The School lays special emphasis on practical training and field trips, work placement as well as individual student research projects as major components of our training. Our academic programmes provide an integrated coverage of both the scientific, technical, social-economic and political aspects of water resources planning and management, fisheries and aquaculture. The School currently has a student population of 75 students.



Fishponds within the University

Through the Netherlands Initiative for Capacity Development in Higher Education (NICHE) the School is implementing a capacity building programme to deliver competent human resources in integrated water resource management and aquaculture for equitable and sustainable livelihoods in Kenya's arid and semi arid lands through establishing and strengthening partnerships with other institutions, communities, private sector and labour market stakeholders and formulating market driven courses.

The School of Water Resources Science and Technology is made up of the following three Departments:

- I. Department of Hydrology and Water Resources Management
- II. Department of Fisheries Management and Aquaculture Technology
- III. Department of Aquatic Sciences

The following programmes are offered through the three Departments.

- B.Sc. (Hydrology and Water Resources Management)
- B.Sc. (Fisheries Management and Aquaculture Technology)
- B.Sc. (Aquatic Sciences)
- M.Sc. (Integrated Water Resources and Watershed Management)
- Diploma in Integrated Water Resources Management

## SCHOOL OF AGRICULTURE & VETERINARY SCIENCES



**PROF.  
TITUS I. KANUI**

The School of Agriculture and Veterinary Sciences aims to contribute to the improvement of production of crops, other important plant species and animals to feed, clothe and fuel the burgeoning population. The School focuses on teaching, research and outreach in crop and animal sciences, and therefore contributes to the University's core focus of becoming a centre of excellence in Dry-land Agriculture, Forestry and Environmental Conservation.

To achieve this objective, the School is currently offering the following programmes namely:

- PhD (Dryland Resources Management)
- M.Sc. (Agricultural Resources Management)
- M.Sc. (Agronomy)
- M.Sc. (Livestock Production Systems)
- M.Sc. (Comparative Mammalian Physiology)
- M.Sc. (Reproductive Biology)
- B.Sc. (Agriculture)
- B.Sc. (Horticulture)
- B.Sc. (Dryland Agriculture)
- B.Sc. (Range Management)
- B.Sc. (Dryland Animal Science)
- B.Sc. (Food, Nutrition and Dietetics)
- Diploma in Food Technology
- Diploma in Apiculture
- Diploma in Rangeland Management
- Diploma in Animal Health and Production
- Diploma in Crop Protection
- Diploma in General Agriculture
- Certificate in General Agriculture
- Certificate in Apiculture
- Certificate in Animal Husbandry
- Certificate in Artificial Insemination & Fertility Management



*Some of the animals under the School of Agriculture and Veterinary Sciences*

All academic programs in the School emphasize on the relationship between theory and practice. This is by providing a strong science-based foundation as well as technical and supporting courses on how to produce/protect crops and/or livestock using agricultural systems that are sustainable, humane, and beneficial to the environments. Courses are taught by experts in the different fields of Agriculture thus providing for the students' individual needs as well as developing a core understanding of their subjects.

Currently, the School houses two Departments;

1. Department of Dry Land Agriculture
2. Department of Range and Wildlife Sciences

The school has a total of 317 students; 35 pursuing Masters programmes, 209 pursuing undergraduate programmes, 50 pursuing diploma and 23 pursuing certificate programmes.



*Tomatoes being sprayed in one of the green houses.*

## SCHOOL OF EARTH SCIENCES



**PROF. ELIUD MATHU**

The School of Earth Sciences established in 2009 plays a leading role in the expansion of opportunities for Higher Education, Research and Development in Geological and Meteorological disciplines with greater emphasis to mining and climatological services to the ASAL Communities.

The School of Earth Sciences admitted the first batch of 20 Joint Admissions Board (JAB) students in May 2010 whereby 7 students are pursuing BSc. Geology and 13 are pursuing BSc. Meteorology Degree Programmes. At the moment the School has a total population of 102 students in the 2 Degree Programmes.

Currently, the School has 2 Departments namely

1. I. Department of Geology
  - Bachelor of Science (Geology)
2. II. Department of Meteorology.
  - Bachelor of Science (Meteorology)

The School also has 6 full time teaching members of staff—1 Associate Professor, 2 Lecturers and 3 Assistant Lecturers with each of the two Departments having 3 Lecturers.

Besides teaching and research the School has undertaken as its part in corporate responsibility services to offer its expertise to identify, map and value mineral resources in Kitui, Machakos and Makueni Counties as well as to the neighbouring Counties.



*A Lecturer explaining about mineral stones found in the lower part of Eastern Kenya to high school students*

## SCHOOL OF INFORMATION AND COMMUNICATION TECHNOLOGY



MR. CASPER SHIKALI

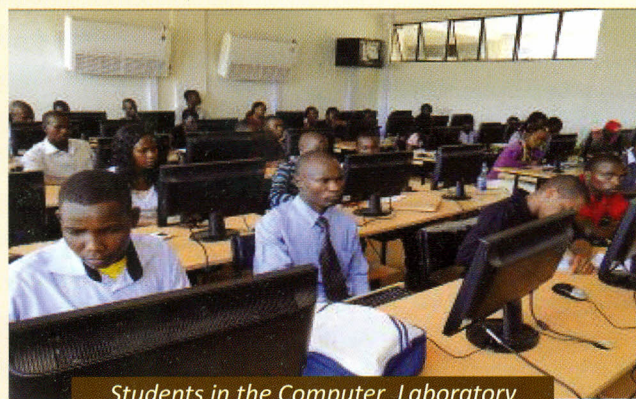
The School of Information and Communication Technology is dedicated to the highest standards of education, research and community outreach in the area of Computer Science and Information Technology. Our School offers courses that are tailored to meet the job market demand and enhance efficiency in ICT process management. Delivery of the programme includes lectures, hands-on labs, educational trips and internships all aimed at producing graduates who are well rounded, highly skilled and exposed to the latest trends in Computer Science.

The School of Information and Communication Technology has two Departments under its wings:

1. Department of Computer Science
  - B.Sc. in Computer Science
  - Diploma in Computer Science
2. Department of Software Engineering
  - Bachelor of Information Technology (BIT)
  - Diploma in Information Technology.
  - Certificate in Information Technology

The department aims at developing professionals with theoretical and practical skills while building their management capacity with a practical orientation needed to link up the Computer Science field with industries.

The school has grown tremendously and currently has student population of 113 (64 and 49 in IT and Computer Science departments respectively).



Students in the Computer Laboratory

## SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT



PROF. JACOB KIBWAGE

The establishment of the School of Environment and Natural Resources Management is part of the fulfilment of making the institution's major focus on natural resources and environmental management. Our vision is to be a leading Centre of Excellence in Teaching, Research and Innovativeness in Environmental Management, Community Outreach and

Sustainable Development globally.

The existing two Departments in the School are mandated to prepare programmes of study geared towards the rational management and utilization of natural resources and the environment for sustainable development with emphasis on local, national, regional and global environmental issues like natural resources degradation, global warming, climate change, pollution control, waste management, deforestation and soil degradation, land resource management and human settlements planning.



Environmental Students in a Field Excursion at Dandora Dumping Site, Nairobi

The School offers short courses, undergraduate and postgraduate degree programmes geared towards Kenya's Vision 2030 goals and with an international applicability. The programmes are designed to produce professionals competent and marketable in conducting further in-depth research work and community extension at the same time appreciating the exigencies of natural life-supporting systems and anthropogenic influences.

The School which currently has around 150 students has also trained over 20 professionals in short courses to date. The two Departments in the School are:-

1. Department of Environmental Science and Technology, and
2. Department of Forestry and Land Resources Management.

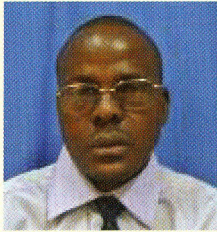
The following courses are offered in the School:-

- Certificate in Environmental Impact Assessment & Audit
- B.Sc. in Environmental Conservation and Natural Resources Management
- B.Sc. in Management of Agro-Ecosystems & Environment
- B.Sc. in Environmental Management
- B.Sc. in Forestry
- B.Sc. in Land Resources Management
- M.Sc. in Environmental Management



Environmental Students in a Soil Conservation Field Excursion in Machakos County

## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES



DR. ANTHONY  
O. OGUTU

At the undergraduate level, our courses prepare students on such issues as environment and society, race and discrimination, organization of the workplace, agrarian development, agribusiness and food, urbanization, youth and homelessness, native people's issues, women and the law, police and society, social movements in developing countries, faith communities and world religions, general history, government, geography, gender issues, religion and ethics. Our programs offer a solid foundation for a wide variety of careers, from public service employment to development work locally and overseas, as well as preparation for graduate research and academic careers. The acquisition of the critical analytical skills needed to understand our complex social world.

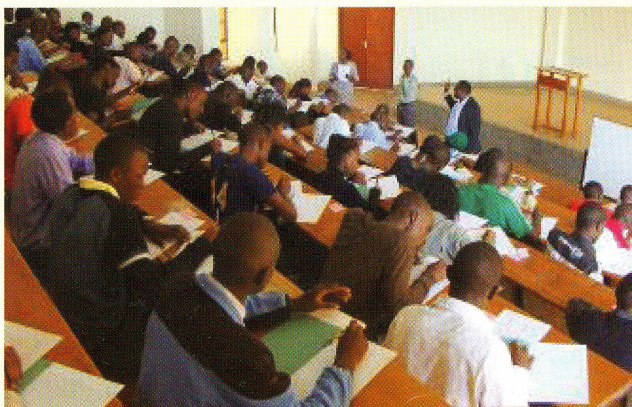
This School houses three Departments namely: -

1. Department of Sociology and Anthropology
  - where Social Work is domiciled,
2. Department of Community and Development Studies
  - where Gender and Development Studies are domiciled, and
3. Department of Linguistics and Communication Skills
  - where Literature, Kiswahili and Fasihi are domiciled.

The programmes on offer provide our students an opportunity to look in depth at issues in the contemporary world and to learn skills and tools of analysis vital to working in the developing and developed societies. For instance Bachelor of Arts in Social Work students develop research skills along with a general intellectual preparation, which stands them in good stead for graduate work in the disciplines and/or for a broad range of professions such as law, medicine, social work or journalism.

In addition to the courses offered, the Departments offer seminars on special topics of interests to current societal needs. Such issues are related to Poverty, Child Abuse; Technology and Society, amongst others.

When our students graduate they are expected to be involved in a variety of settings, and with a variety of people. Engagement with the society requires the graduates to be emotionally mature, objective, and sensitive to people and their problems. In this regard, they should be self motivating agents of social change. They must be able to handle responsibility, work independently, and maintain good working relationships with clients and co-workers.



Second year students attend a Humanities lecture

The School offers the following programmes;

- B.A. in Gender and Development
- B.A. Social work and
- B.A. Linguistics and Communication.
- Certificate in Civic Leadership and Community Development

The students are based in the Main, Kitui and Wote Campuses and currently number about 120. The School also services the whole University especially when it comes to languages, literatures, law, history, geography, religions and ethics.

The School is in the process of restructuring to widen its courses/disciplines and add related ones which are in great demand for instance, Linguistics and communication will form departments of English and Literature, Kiswahili and Fasihi and communication. Sociology, Anthropology and Philosophy will be separate departments just as History and Geography. We shall create a department of law, criminology, conflict and resolution at Diploma and degree levels.

The School has also preparing to create a postgraduate section for every section to offer masters and Doctor of Philosophy degrees.

## SCHOOL OF ENGINEERING AND TECHNOLOGY

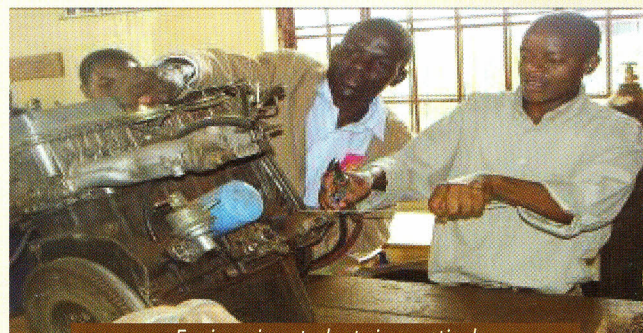


ENG.  
RAPHAEL WAMBUA

The School of Engineering and Technology (SET) was established with a mandate of offering training, conducting research, innovation and community development services in Engineering fields and related disciplines. This mandate is to be achieved through the following proposed Departments; Agricultural Engineering and Processing, Building and Civil Engineering, Electrical and Electronics Engineering, Mechanical Engineering and

Clothing Technology.

Since its inception in 2010, the School has been involved in development of academic programmes within the University. Some of the programmes developed and are to be launched within the SET include degree and diploma in Agricultural Engineering, Water Resources Engineering, Building Technology, Electrical Engineering, Clothing Technology and Fashion Design. In addition, the school has been involved in the training of postgraduate students and offering support course units in other Schools. Some of the Schools supported in training are School of Agriculture & Veterinary Sciences, School of Water Resources, Science & Technology, School of Earth Sciences and School of Environment & Natural Resources Management. Currently, there are Diploma programmes in TVET with approximately of 30 students in total in the SET.



Engineering students in practical

As part of community service, The SET staff has been involved in water resources survey in SEUCO and its environs. This included Katheka-SEUCO water pipe extension and Environmental Impact Assessment, and Mwitwa-Syano Sand dam.

## MESSAGES FROM DIRECTORATES AND BOARDS

### DIRECTORATE FOR RESEARCH, INNOVATION AND TECHNOLOGY

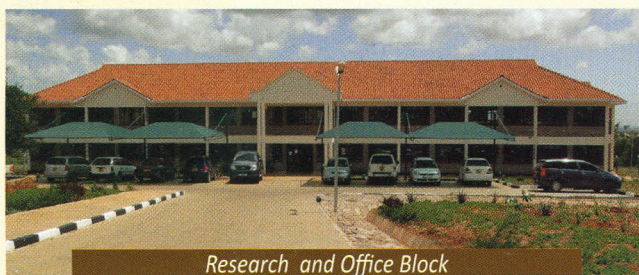


PROF.  
MARY W. MBURU

The Directorate for Research, Innovation and Technology comprises of thirteen members who include Chairman, Secretary (Director), Registrar Academic Affairs, four Deans, four representatives from the University Academic Board and two co-opted members outside the University.

The mandate of the Directorate for Research, Innovation and Technology (DRIT) includes the development and reviewing of the University research policy and to recommend the policy to Academic Board, establishment of research priorities and to coordinate research for the University.

The Directorate offers services of making recommendations to the Academic Board on allocation of funds available from the University for research and dissemination of research results, strengthening the capacity of members of staff in the University on various aspects of research innovations and technology such as fundraising and research result dissemination, provides consultancy and outreach advisory services to clients as well as administer intellectual property.



Research and Office Block

### BOARD OF POSTGRADUATE STUDIES



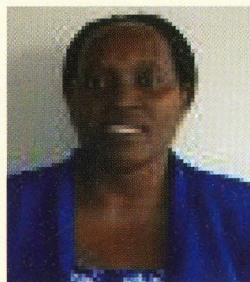
PROF.  
NASHON MUSIMBA

The Directorate has the mandate to provide and manage the Board of Postgraduate Programmes functions in the University by co-ordinating, formulating and developing Postgraduate policy Programmes in collaboration with the Schools and the University.

The Directorate envisions itself to be a nationally innovative Directorate for co-ordination of Postgraduate training. The Mission of the Directorate is to provide quality Postgraduate training opportunities with emphasis on Dry land Agriculture, Natural Resources and Environmental Management among other disciplines.

The current population of postgraduate students is 153 spread across different programmes in four Schools throughout the satellite campuses.

### DIRECTORATE OF CATERING AND ACCOMMODATION SERVICES



DR.  
PATRICIA MUENDO

The Directorate of Catering and Accommodation Services (CAS) is an administrative unit that offers support services to the University by ensuring quality, in the provision of affordable and comfortable accommodation, as well as in the provision of affordable meals to the University community.

The Directorate has two sections; the Catering and the Accommodation sections. The Catering section has 4 units, each consisting of a well equipped kitchen and dining facility. Two of the units provide meals to the student community, the third unit is a staff cafeteria and the fourth unit is part of the Guest House providing meals to the University guests as well as all other members of the community. The section caters for over 2500 students and over 300 staff members. The Accommodation section consists of six (6) student hostels with a total bed capacity of about 1500 and a Guest House facility that can accommodate over 25 guests.



Reception area at the University Guest House

The mandate of the Directorate is to provide high quality accommodation services to students at affordable rates, sell quality meals at subsidized prices, in student dining halls and at affordable rates in the staff cafeteria, co-ordinate preparation and serving of meals, during official university occasions, efficiently and professionally manage all kitchens, dining halls and accommodation facilities within the University and co-ordinate procurement and storage of all catering and accommodation materials.



Self contained rooms in the guest house.

### DIRECTORATE OF LINKAGES AND INTERNATIONAL PROGRAMMES

The Directorate of Linkages and International Programmes is mandate to develop, implement, evaluate and review linkages and international affairs policies, coordinating local and international industrial attachments and extension, assisting the University teaching staff/students as well as visiting scholars and students in travel arrangements and welfare, draft negotiations leading to the signing

of Memoranda of Understanding (MOU) links or aid or research agreements and scrutinizing the same before they are executed.



*Signing of MoU Between SEKU and Lanzhou University, China*

The Directorate is also mandated to receive and review progress reports periodically submitted under the terms of the MOU/agreement and recommending renewals or otherwise, ensure compliance by the benefiting departments and their international counterparts with the terms of the MOU and agreements and keep records and updating of all links and agreements the University has with International Universities/Organizations.

To date the Directorate has negotiated over five MOU's and agreements and is currently hosting exchange students from Wonkwang University in South Korea.

The Directorate has also drafted various policies for consideration and adoption as well as participated in various national and international meetings aimed at sensitizing the market players of the unique opportunities that the University College has to offer.

The following are the existing linkages the university has been able to establish

#### SEKU PARTNERS WITH NUFFIC



*SEUCO Partners with Netherlands Foundation for International Co-operation (NUFFIC)*

The South Eastern Kenya University has received financial support amounting to 1.3 million Euros to implement a project on Intergrated Water Resources Management and Aquaculture. This is a four year project that started on 1<sup>st</sup> December 2012 and will end in December 2016. Through the Netherlands Initiative for Capacity development in Higher Education (NICHE) the School of Water Resources, Science and Technology is implementing a capacity building programme to deliver competent human resources in integrated water resource management and aquaculture for equitable and sustainable livelihoods in Kenya's arid and semi arid lands through establishing and strengthening partnerships with other institutions, communities, private sector and labour market stakeholders and formulating

market driven courses. NICHE is a Netherlands-funded development cooperation programme aimed at strengthening institutional capacity in developing countries with special attention to gender issues and to the link between capacity development and the needs of the labour market. Through this partnership, the University through the School of water Resources Science and Technology will strengthen its teaching, research, outreach and management capacity by pursuing three main project objectives.

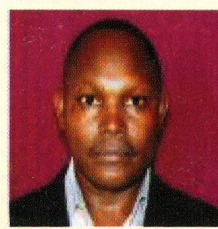
The first objective of the project will be to enhance the Universities' institutional and organizational capacity. This will be achieved through capacity building in monitoring and evaluation, resource mobilization, access to immerging technologies and dissemination and gender mainstreaming. Organizational structures, policies, systems and capacity will be developed, strengthened and implemented. Staff members will acquire improved skills in leadership and governance, project and finance management and/or advocacy and lobbying and/or resource mobilisation. Capacity building at this level will target senior University management including deans and directors who will be trained s 'trainer of trainers'.

The second objective of the project focuses on improvement of existing School of Water Resources Science and Technology by developing market driven courses in IWRM and aquaculture with a focus on ASALS. This will be achieved through;

- i) Regularly updating the new and existing curricula and incorporating labour market needs in IWRM and aquaculture in ASALS, gender and entrepreneurial skills mainstreaming into the curricula.
- ii) Enhancing lecturing, didactic, pedagogical and course management skills of teaching staff
- ii) Training 4 staff members at MSc and 2 staff members at PhD levels in Kenya, The Netherlands and Belgium.
- iii) Upgrading the training facilities of the School of Water Resources Sciences and Technology by equipping IWRM and aquaculture labs with modern laboratory equipments and acquisition of modern aquaculture production facilities.

The third objective of the NICHE project is to enable the University to establish and strengthen partnerships with other institutions, communities, private sector and labour market stakeholders. Gender sensitive participatory research in IWRM and aquaculture will be undertaken and an outreach policy be formulated and implemented. An IWRM and aquaculture centre of excellence will be established to incorporate a regional centre for fingerling production, resource centre on IWRM and aquaculture and undertake publication and dissemination of knowledge on best practice on IWRM and aquaculture.

#### DIRECTORATE OF PERFORMANCE CONTRACTING AND QUALITY MANAGEMENT SYSTEMS



**DR. MUUSYA MWINZI**

The Directorate of Performance Contracting and Quality Management Systems was established in 2012 and is charged with amongst others compilation, negotiation and setting of the University targets with the Government through the Ministry of Higher Education Science & Technology, coordinating ISO 9001 (2008) Quality Management Systems certification and Quality Assurance.

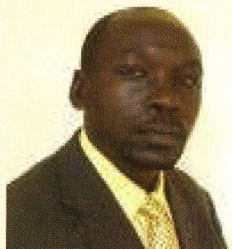
Over the three years, the directorate has grown from a desk in Human Resource Section to a secretariat and finally to a full directorate in 2012. Among its major milestones are; numerous trainings and sensitization sessions for staff and managers on service delivery, the Strategic Plan and its implementation, integration of appraisals for all staff members in job evaluation and documentation of management processes. Some of the targets have with time expanded to be independent Units including Prevention of HIV/AIDS, Prevention of Drug, Alcohol and Substance abuse, Anti-corruption, Gender Mainstreaming, Disability Mainstreaming and Directorate of Information, Communications and Technology.



Staff attend an ISO training.

South Eastern Kenya University marked remarkable progress in her third annual performance contract evaluation after being ranked 4th position in 2009/2010 and 2010/2011 amongst the institutions of higher learning and 18th in 2010/2011 in all public bodies up from position 54 in 2009/2010.

#### DIRECTORATE OF ICT



MR.  
OBWAYA MOGIRE

We are living in the data age where information and knowledge has become one of the most sought after commodity as characterized by proliferation of digital devices and systems. The ICT Directorate is responsible for facilitating the development and implementation of Information based Systems and Applications that support the academic and administrative processes within the University and its campuses for effective and efficient

service delivery. The Directorate also provides access to ICT resources, supports, maintains and continually improves University ICT facilities. The team is dedicated to providing consistent and high standard ICT services to all members of the University. Our main goal is to ensure that our staff and students have guaranteed access to ICT resources that serves as a catalyst for effective teaching, learning, research, dissemination and replenishment of knowledge thus transforming lives. To this end, we are committed to delivering quality ICT services to the entire University community and all our esteemed customers. In collaboration with School of ICT, the Directorate has developed and implemented SMIS system that automates the process of student application, admission, fee collection, nominal roll, course registration and examination.

Internet technology is penetrating so fast than any other form of communication ever invented in the world. Its benefits in academic arena are beyond measure. It plays a great role in research, dissemination of information and expedient communication. To this end, the Directorate has managed to implement a data and voice structured cable network with approximately 2000 operational data and

voice points in its network infrastructure at Main Campus. The Directorate has also set up a campus wireless network with six hotspots within University lecture halls, computer labs, library, hostels and Recreation Centre where students can access internet any time.

In line with our Strategic Plan and commitment to provide quality services, the ICT Directorate has embarked on upgrading the University's network infrastructure by installing High end switches, powerful active network equipment's, and laying fiber optic cable to connect all buildings. The University is in the process of acquiring Layer 3 switches with resilient stacking and power over Ethernet capabilities for high-speed connectivity between end stations at the data link layer.

As part of its mandate, the ICT directorate is in the process of developing and implementing an E-learning system based on moodle a free source e-learning software platform and soon the University plans to launch E-Learning to involve both out-of-classroom and in-classroom educational experiences via technology. The Directorate is dedicated to ensuring that the University's ICT system remains up to date and incorporates new technologies.

To this end, the University has different new upcoming projects that includes but not limited to: Data and voice structured cabling for the newly constructed Research and Office Block; Implementation of Library Management System; Data and voice structured cabling for Tuition and Office block phase II; Implementation of Automated onsite and offsite online backup of data; Implementation of a unified communication system among others. This will ensure that the University aligns itself with modern IT technology demands that will cater for research, teaching and learning applications as well as service delivery systems that require high-speed data transmission.

To our clients and partners it's a matter of time for if you plan success within one year is better to plant rice, if you plan success within ten years, you better plant a tree but if you plan lifetime success, educate the community.

### THE SATELLITE CAMPUSES

#### TALA CAMPUS



DR.  
REDEMPTA MAITHYA

Tala Campus is one of the fast growing campuses of South Eastern Kenya University since it first opened its doors to the public on 8th August 2012. The Campus is located in Tala Market, a distance of about 70kms from Nairobi and 42kms from Machakos town, which is the County Headquarters. Given its strategic location, the Campus serves the expansive Kangundo and Matungulu Districts in Machakos County. The Campus is located in a serene environ-

ment conducive for learning.

The establishment of Tala Campus is geared towards providing training opportunities to the graduates from numerous local secondary schools within the northern part of the County and the community at large. The vision of Tala Campus is to be a globally competitive centre in teaching, research, innovation and service to community with a mission of providing quality education through teaching, research, extension, entrepreneurship and environmental management.



The Campus has already began to offer a variety of academic programmes in response to numerous requests from the community and in line with the demands in the job market. Tala Campus offers a variety of under-graduate and post-graduate programmes. Currently, the Campus has enrolled 10 students undertaking Master of Education programmes and is expected to admit more to pursue both undergraduate and post-graduate programmes in the next intake.

### WOTE TOWN CAMPUS



DR  
PATRICK KISANGAU

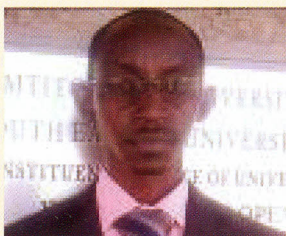
Wote Campus is located at Soi Plaza building in Wote Town, the headquarters of Makueni County. The Campus began its operations in March, 2012. Currently, the Campus has a student population of 78 who are taking courses in different regular and institutional-based programmes. There are currently eight (8) running academic programmes which

include Master of Education, Master of Business Administration, MSc. Agricultural Resource Management, MSc. Environmental Management, Bachelor of Commerce, Bachelor of Arts in Social Work, Bachelor of Education and Diploma in Business Management.

In order to raise student numbers in the Campus, we have embraced aggressive marketing strategies stretching from local, regional to national level. We have also embarked on customer-oriented community service delivery system in line with the corporate responsibility of the University College. Specifically, we are involved in providing career guidance to young high school students in various parts of Makueni County by assisting them in selecting relevant academic programmes and advising them on strategies to improve academic performance.

The Campus has also provided a platform for student academic welfare by establishing the necessary facilities required for conducive learning environment. In addition, the Campus maintains high academic discipline by ensuring that only qualified students pursue specific programmes, and that only qualified staff teach them. The Campus has entered into mutually supportive linkages with the local community, education providers, appropriate Government departments and other key stakeholders in order to foster the image of the University and ensure sustainable provision of university education across the county and beyond.

### MTITO ANDEI CAMPUS



DR. MATHEUS KAUTI

Mtito-Andei Campus is located in Nthongoni Location, Mtito-Andei Division, Kibwezi District, Makueni County. It is about 5 Kilometres west of the historical Mtito-Andei Town along Nairobi-Mombasa Highway. The premises upon which the Mtito-Andei Campus sits was constructed with funds from the Ministry of Education

Project as a Centre of Excellence. It was officially handed over to the University by the Minister of Education on 9th November 2012.

The facility comprises of an Administration Block, Four (4) Lecture Halls, Library, Dining Hall, Hostel, Laboratory, Guest

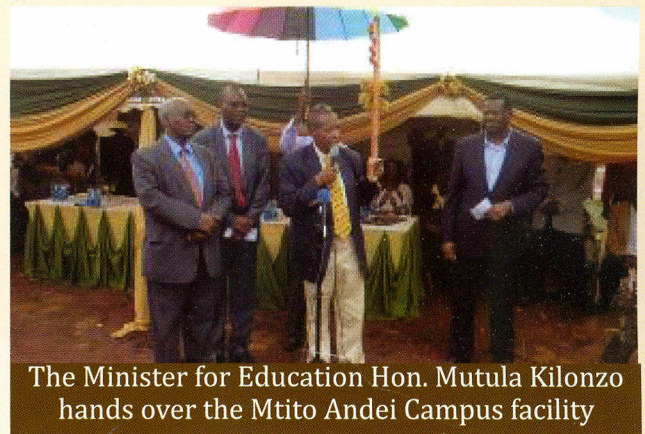
house, and three (3) Ablution blocks. The Campus lies on 20 acres of land in a serene environment conducive for learning.

Its immediate tourist attraction sites and natural features include Chyulu Hills and Chyulu National Park to the west, Yatta Plateau and River Athi to the east, while Tsavo East and Tsavo West National Parks lie to the south. This strategic location along an international highway and proximity to tourist attraction sites offers the Campus an opportunity to adopt a twin-pronged approach of pursuing academic excellence as well as tapping on tourism and hospitality industry.

Since its inception, the Campus has witnessed tremendous growth especially in attracting students in various academic programmes. The Campus has seven (7) Master of Education students on School-Based programme and five (5) Master of Business Administration students with inquiries on various programmes for the May 2013 intake.

The Campus has cut itself a niche and is currently offering and accepting application for the below academic programmes and modules:

School of Education: Master of Education (Institutional based); Master of Education (Early Childhood Education-ECE); Bachelor of Education (Arts) (Regular and Institutional Based); Bachelor in Education (Early Childhood Education – ECE) (Regular and Institution Based); Diploma in Early Childhood Education (ECE).



The Minister for Education Hon. Mutula Kilonzo hands over the Mtito Andei Campus facility

School of Business and Economics: Master of Business Administration (MBA); Bachelor of Commerce (B/Com); Bachelor of Procurement and Supply Chain Management; Bachelor of Economics; Bachelor of Economics and Statistics; Diploma in: Business Management, Human Resource Management, Purchasing and Supplies Management, and Sales and marketing.

School of Environment and Natural Resources Management: Master of Science in Environmental Management; Short Course in Environmental Impact Assessment/Environmental Audit (3 Weeks).

School of Agriculture and Veterinary Science: Master of Sciences in Agricultural Resource Management (MSc. ARM) and Master of Science in Livestock Production Systems (MSc. LPS).

School of Information and Communication Technology: Bachelor of Science (Computer Science); Bachelor of Information Technology; Diploma in Information & Technology; Diploma in Computer Science; Certificate in Information and Technology.

School of Humanities and Social Sciences: Bachelor of Arts (Social work); Bachelor of Arts (Gender and Development Studies); Diploma in Social work and Social Development; Diploma in Civic Leadership and

Community Development; Certificate in Civic Leadership and Community Development. School of Pure and Applied Sciences: Bridging Course in Mathematics, Physics and Chemistry. The Campus has adopted the routine modes for most courses as follows:-

1. Fulltime/Weekdays: Mondays to Fridays (8.00 a.m. – 5.00p.m).
2. Part-Time/Evenings: Mondays to Fridays (5.30 p.m. – 8.30 p.m.) plus all Saturdays.
3. School Based: During the School Holidays (April, August and December Holidays, classes are offered all day).

#### MACHAKOS CAMPUS



Ms. REGINA WAMBUA

Machakos Campus is located within the serene premises of the Agricultural Finance Corporation (AFC) Building along Ngei Road within Machakos Central Business District.

Since its inception in May, 2011, the Campus has witnessed tremendous growth especially in attracting students in various academic programmes. The Campus has a student population of 117;

thirty nine(39) Master of Business Administration, nine (9) Master of Science in Agricultural Resource Management, six (6) Master in Education, twenty eight (28) Bachelor of Commerce, three (3) Bachelor of Procurement & Supply Chain Management and thirty two (32) Bachelor of Education (School Based) students.

The Campus offers a number of academic programmes in the various Schools;

School of Education: Master of Education, Bachelor of Education (Arts), Bachelor of Education (Early Childhood Education - ECE) and Diploma in Early Childhood Education (ECE).

School of Business & Economics: Master of Business Administration (MBA), Bachelor of Commerce (B. Com), Bachelor of Procurement & Supply Chain Management, Bachelor of Economics and Bachelor of Economics & Statistics.

School of Agriculture & Veterinary Sciences: Master of Science in Agricultural Resource Management, Master of Science in Livestock Production Systems and Master of Science in Agronomy.

School of Information & Communication Technology: Bachelor of Science (Computer Science), Bachelor of Information Technology and Diploma in Information Technology.

School of Humanities & Social Sciences: Bachelor of Arts in Social Work, Bachelor of Arts in Gender & Development Studies and Diploma in Social Work & Social Development.

School of Pure & Applied Sciences: Bachelor of Science in (Actuarial science, Mathematics, Statistics) Master of Sciences in Agricultural Resource Management (MSc. ARM) and Master of Science in Livestock Production Systems (MSc. LPS). MSc. Agricultural Resource Management, MSc. Environmental Management

#### MWINGI TOWN CAMPUS



Ms. FLORENCE N. KIOKO

In her efforts to take education closer to the people, the South Eastern Kenya University opened its Mwingi Town Campus in August 2012. The Campus, located about two 2 Kilometres from Mwingi town along the Nairobi- Garissa Highway, is housed at the Mwingi District Centre for Early Childhood Education (DICECE). The Centre lies on approximately four 4 acres of land in a serene environment conducive for learning. The facility comprises

of an Administration Block, Library and Four (4) Lecture Halls.

Since its inception in August 2012, the Campus has witnessed tremendous growth especially in attracting students in various academic programmes. The Campus currently has 9 Master of Business Administration students and has received 23 applications for different academic programmes for the May 2013 intake.

The Campus has positioned itself to accept students in the below Academic Programmes and Modules:

School of Business and Economics: Master of Business Administration (MBA); Bachelor of Commerce (B.Com); Bachelor of Procurement and Supply Chain Management; Bachelor of Economics; Bachelor of Economics & Statistics; Diploma in: Business Management, Human Resource Management, Purchasing and Supplies Management, Sales & marketing and Project Management.

School of Humanities and Social Sciences: Bachelor of Arts in: Social work and Gender & Development Studies; Diploma in: Social work and Social Development; Civic Leadership and Community Development and Certificate in Civic Leadership and Community Development.

School of Education: Master of Education (Regular and Institutional based) in various options namely Early Childhood Education (ECE), Economics of Education, Educational Administration and History of Education. Bachelor of Education (Regular and Institutional Based) in: Arts and Early Childhood Education (ECE) and Diploma in Early Childhood Education (ECE).

School of Environment and Natural Resources Management: Master of Science in Environmental Management and a Short Course in Environmental Impact Assessment/ Environmental Audit.

School of Agriculture and Veterinary Science: Master of Science in: Agricultural Resource Management, Livestock Production Systems and Agronomy.

School of Pure and Applied Sciences: Bridging Course in Mathematics, Physics and Chemistry.

The Campus has adopted the routine modes for most courses as follows:-

1. Fulltime/Weekdays: Mondays to Fridays (8.00 a.m. – 5.00p.m).

2. Part-Time/Evenings: Mondays to Fridays (5.30 p.m. – 8.30 p.m.) plus all Saturdays.
3. School Based: During the School Holidays (April, August and December Holidays;) classes are offered all day).

However, the current Master of Business Administration students have a unique learning mode running through Friday, Saturday and part of Sunday specifically tailor-made to suit their interests since customer care and satisfaction form an integral part of our core values at SEKU.

### KITUI TOWN CAMPUS



PROF.  
REUBEN MUASYA

The Kitui Town Campus was set up in the year 2010 to offer courses through the regular day-time and part-time mode of study (evening, weekend and school based). The pioneer cohort of twenty four (24) students reported in January 2011 with the population growing to 247 students since.

In addition to study programmes we offer a one on one career counseling service to all our clients who are in need. We provide a modern library with computers and internet access, a free access to online journals and study materials.

#### The Campus offers various programmes to include;

School of Education: Bachelor of Education Arts (regular), Bachelor of Education Arts (IBP) and Master of Education Arts (IBP).

School of Agriculture: Master of Science in Agricultural Resource Management and Master of Science in Livestock Production.

School of Business and Economics: Master of Business Administration, Bachelor of Commerce, Bachelor of Procurement & Supply Chain Management and Diploma in Business Management.

School of Information and Communication Technology: Bachelor of Information Technology.

School of Humanities and Social Sciences: Bachelor of Arts (Social Work) and Certificate in Civic Leadership.

### NAIROBI CAMPUS

The Nairobi Campus is situated at Development House, along Moi Avenue, in the Central Business District of the country's Capital. The Campus started in March 2012 after being elevated from a liaison office which was previously located in Westlands along Peponi Road.

The Nairobi Office was started in 2008 when SEKU was established and this is where all the ground work for the development of the University was laid before the workforce that was recruited to run the institution was moved to the Main Campus.

The Nairobi Campus currently offers one Masters programme in Environmental Management but will be offering more programmes in various disciplines in the next intake. The Nairobi Campus has also retained its liaison responsibilities and acts as the contact point for various external clientele with the University. The Nairobi Campus also houses the Directorate of Linkages and International Programmes.

The establishment of the Nairobi Campus was aimed at tapping the expansive student population for both the working class and the high school graduates. The courses that will be offered at the Campus will be tailor-made to suit the needs and the demands of the job market for both the entry level and for career progression. This is in line with the university's Vision to be a globally competitive Centre of excellence in teaching, research, innovation and service.

### UNIVERSITY LIBRARY

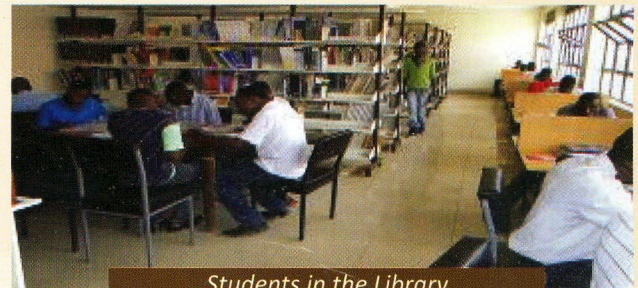


MRS.  
VIRGINIA INOTI

The Vision of the Library is to be the heart of the University's academic and research culture in the provision, dissemination and preservation of knowledge and substantially contribute to the dynamic intellectual growth of the scholarly community at large.

The Library has a stock of approximately 8,000 volumes of books and over 120 journals available for its users. The stock

includes general lending and reference materials the stock also includes non-print resources such as audio-visuals and subscribes to over 50,000 electronic books and 45,000 electronic journals that can be accessed via the library portal in the University's website. Adequate reading space with a touch of quiet reading environment is available and qualified staff to aid in information use and research aspects.



Students in the Library

The Library has a collection of books and journals in all the campuses. These can be accessed through the respective libraries. It also has a wide range of electronic resources that can be accessed through the University's website under the library portal. Detailed information can be obtained from the website.

Through delivery of efficient services, the Library on the path to achieving its Mission to be a Centre of excellence in the provision and exploitation of resources and services to empower the University in carrying out its core activities of teaching, learning, research, extension, innovation and entrepreneurship for sustainable regional and national development.

### THE OFFICE OF THE DEAN OF STUDENTS



DR.  
JOSEPHART KIMATU

The Office of the Dean of Students is the main link between students and the University Management. It has been working promptly and efficiently in facilitating a good working and motivational relationship with all University departments to develop mechanisms and systems in response to students' needs.

The office links areas involving student welfare like counselling, games, medical affairs and the Higher Education Loans Board (HELB) through its departments, namely counselling and guidance, Games and Sports department, and AIDS/HIV control unit (ACU). The guidance and counselling department assists students who are experiencing emotional and psychological difficulties so that they can overcome them. This enables students to excel in their academic pursuit, social life, career development and other personal adjustment needs. The AIDS control Unit (ACU) which is headed by a Coordinator, provides information, care and treatment to students, staff and the neighbouring community on HIV/AIDS, its prevention, control and intervention. It offers services such as VCT, PMTCT, VMMC, OIs, ART, and PEP amongst others. In games, the University has taken part in Inter-University competitions both nationally and in the wider East African Community. SEKU has a variety of well-established sporting opportunities such as soccer, handball, and indoor games amongst others.



*Students celebrate after wining*

Students with special talents and gifting are identified and efforts are made for them to exploit their full potential. This involves the formation of clubs for groups with similar objectives and links to specific experts. Recreation after studies is facilitated through the organization of social functions, religious freedom and lively entertainments. Some of the functions of the Office of the Dean of students are achieved through collaboration with the Students' Organization Governing Council.

In order to create a suitable environment for academic excellence, the Office of the Dean of Students organizes talks from experts, professionals and public lectures in various fields like alcohol, drug and substance abuse, stress and time management, conflict resolution among others for the students. It also promotes student discipline and morals amongst students and timely intervenes to create a University culture which focuses of the University core values of integrity and respect in order to produce globally

To promote talent in our students, the Office also organizes talent shows where students showcase diverse talents in various categories. It is during these talent shows that Mr and Miss SEKU get selected.

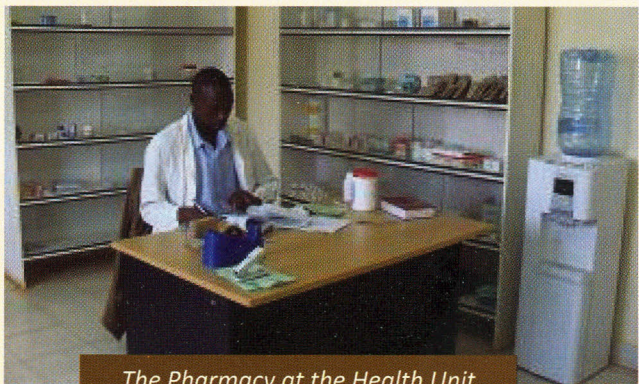


*competitive professionals.*

## HEALTH UNIT

The Health Unit is an established Health Care Centre within the University strategically located between the student's halls of residence and the Administration and Office block. The Unit comprises of a team of professionals who offer outpatient medical services to staff & students in the Main Campus and coordinates services for students in the other campuses. The Health Unit operate on a 24hour basis.

The Unit has an established referral system for students to the government hospitals whereas AAR health care services offer inpatient services for all staff. The Health Unit also houses the Aids Control Unit which coordinates the implementation of HIV prevention, care And treatment activities.



*The Pharmacy at the Health Unit*

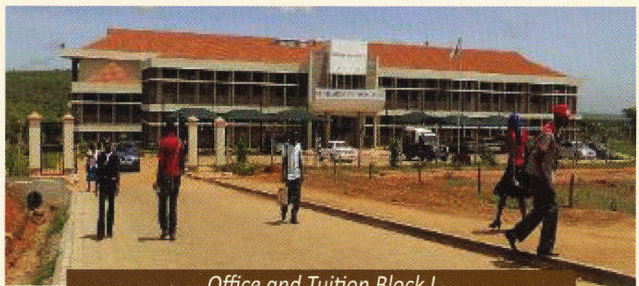
## INFRASTRUCTURE PROJECTS

The following are some of the development projects undertaken since SEUCO was established.

### 1 Completed projects

#### Tuition And Office Block I

The construction of the Tuition and Office Block I commenced in May 2010 and was completed in September, 2011. It was funded through a grant of Kshs.135 million from the government of Kenya.



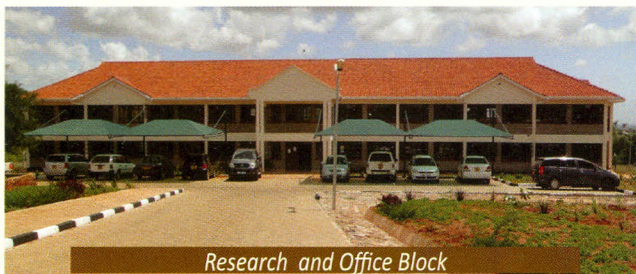
*Office and Tuition Block I*

This was the first building deliberately designed and constructed by the University College as a teaching/learning and research facility to compliment the building inherited from UKAI. It is a magnificent building with three floors. It is an ultra modern building; that hosts eight (8) lecture halls, three (3) state of the art laboratories, a computer laboratory, optical laboratories, kitchenette and a two hundred (200) seat dome-shaped multipurpose lecture theater. The western wing of the building houses the council secretariat, the Principal, three Deputy Principals, the Registrars and the Finance Officer. The building also accommodates other support offices. The building has been designed to contain two (2) boardrooms designated as the University Boardroom and the Management Boardroom. Located in the Eastern wing of the building is a sixty (60)

seat science Library. The eight (8) lecture halls as well as the lecture theater have projection facilities such as LCD projectors, roll-up screens and audio visual equipment. The laboratories are fitted with the latest laboratory equipments targeting the research of learning of biological sciences, chemistry and physics. The computer laboratory which has forty (40) workstations together with the optical laboratories and office for lecturers and technicians are found in the basement section of the building. Pursuant to the disability policy, the building is fitted with ramps that assure ease of access to all its sections. Emergency exits and firefighting equipment are located at strategic points within the building ensuring safety of the occupants.

### Research and Office Block

The Research and Office Block was constructed in the 2011/2012 Financial Year through a grant of 63.5 million shillings from the Government of Kenya as part of its Economic Stimulus Projects. The building is set on two floors and has six (6) wet research laboratories, six (6) dry laboratories, two boardrooms and twenty eight (28) offices. The building is completed and operational.



Research and Office Block

### Hostel and Kitchen Block I

The construction of the Hostel and Kitchen Block I was made possible through a grant of Kshs.128 million from the Government of Kenya. Hostel and Kitchen Block I has two floors capable of housing over 350 students. It has two large common rooms, dining area, main kitchen, two side kitchenettes and a laundry area. The front section has parking space capable of holding 20 vehicles. A standby 110KVA emergency generator has been installed near the building.



Modern Student Hostel and Kitchen Block I

### Guest House

This was constructed as part of the internal projects of the University College. Design plans provided for twelve (12) standard rooms, one (1) boardroom, dining area, Kitchen, lobby and reception area. The Guest House is fitted with standard furniture complete with flat screen televisions and DSTV.



Guest House

### Recreation Centre

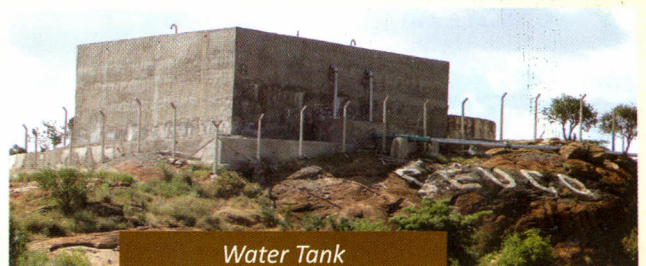
The Recreation Centre was constructed in 2010/2011 Financial Year as one of the internal projects of the University College. The building cost 6.7 million shillings to complete the 1837 square foot of the project. The building serves as a student Centre with various entertainment facilities and a large multipurpose hall, capable of hosting 500 students at a time.



Recreation Centre

### Main Water Tank

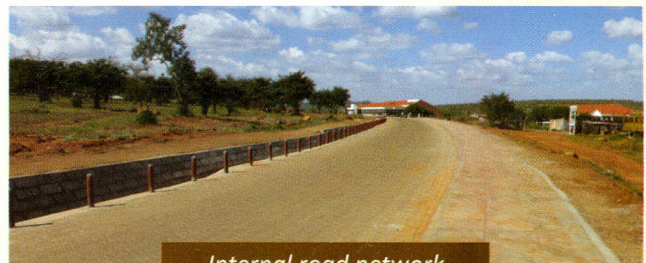
The University College has a water tank with a capacity of one million litres of water. This Kshs.18 million project was funded through a grant from the government of Kenya during the 2010/2011 Financial Year. The tank has two chambers served on either side with inlet and outlet facilities. Water from the two boreholes and from the 4" line from Tanathi feeds the two chambers of the tank. In turn the tank, which is crested on top of the famous Ukanga Rock feeds the various buildings of the University College.



Water Tank

### Internal Roads

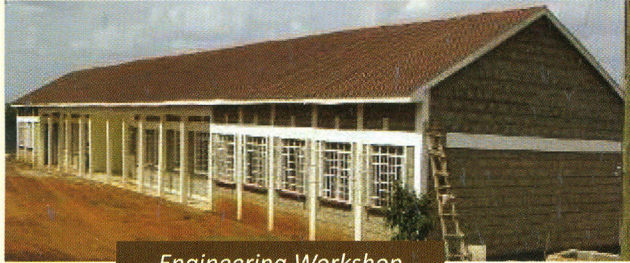
In order to ease movement of people and machines around the campus, the University College has embarked on the construction of its internal roads. So far 1.5 Kilometres of cabro stone road is near completion. This must be concluded by the close of the Financial Year 2012/2013. Soon thereafter the Phase II of the project will stretch beyond 3 Km, linking all the major buildings of the University College and is likely to consume 100 million shillings.



Internal road network

### Engineering Workshop

The engineering workshop was constructed as part of the internal projects of the University College (see appendix 1h). This is a large building with three (3) large Engineering rooms and Eight (8) standard size offices. The project is complete and is currently being used. The Engineering workshop was constructed at a cost of less than Kshs.10 million.



Engineering Workshop

### Health Unit

The health unit was constructed as part of the internal projects of the University College during the 2010/2011 Financial Year. It has all the basic facilities of a medium size hospital. More importantly, the health unit has inpatient and outpatient facilities. There is a pharmacy within the health centre stocked with essential facilities.



University Health Unit

### Old Administration Block

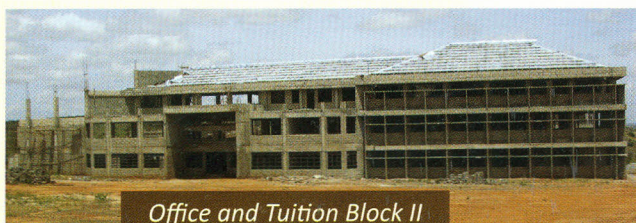
The Old Administration Block was one of the first projects to be constructed by the University College as one of its internally funded projects. By the standards of those days, the building was truly modern. With eight (8) offices complete with secretarial areas was really second to one. The building housed the offices of the Chairman of Council, Principal, Deputy Principals and the Registrars. Today these offices have been reallocated to deans and Directors.



Deans & Directors Offices

There are several other small projects that have been undertaken since SEUCO became a Constituent University College.

## 2. Ongoing projects



Office and Tuition Block II

The construction of the Tuition and Office Block II commenced in July 2011 and is projected to be completed in December 2013. It is funded through a grant of Kshs.248 million from the government of Kenya. It will be a magnificent building with three floors on one end and four floors on the other end. It will be an ultra modern building; that hosts among other things twenty four (24) lecture halls, state of the art workshops for hydraulics and geology and machines, three (3) laboratories, a bookshop, a library, a computer room, cafeteria, kitchenette and several offices and a five hundred (500 seat) pentagon shaped multipurpose lecture theater with a balcony. The lecture halls as well as the lecture theaters will have projection facilities such as LCD projectors, roll-up screens and audio visual equipment and loud speakers. The workshops and laboratories will be fitted with the latest laboratory equipment targeting the teaching/learning and research geology, Engineering and Water Sciences. Pursuant to the disability policy, the building is fitted with ramps that assure ease of access to all its sections. Emergency exits and firefighting equipment will be located at strategic points within the building ensuring safety of the occupants.

### Guest House Phase II

Due to the increasing demand for accommodation, Phase II extension of the project is currently under development. The Second Phase will contain fourteen (14) spacious rooms and a reception area. This project is expected to be completed by 30th June 2013.



Guest House Extension Phase II

### Hostel And Kitchen Block II

The construction of the Hostel and Kitchen Block II is currently underway and is expected to cost Kshs.207 million on completion. The rooms have been completed and the roofing of the dinning and kitchen area is currently being undertaken. This building is similar to that of Phase I project but with an extra floor and spacious rooms. It is capable of hosting over 500 students. The building has one large common room, a games room, dining area, kitchen, kitchenettes and laundry areas.



Hostel and Kitchen Block II

## ACADEMIC PROGRAMMES

### SCHOOL OF AGRICULTURE AND VETERINARY SCIENCES

#### PHD PROGRAMMES (THREE YEAR)

Doctor of Philosophy in Dryland Resource Management

#### M.SC. PROGRAMMES

(TWO YEAR PROGRAMMES)

Master of Science in Agricultural Resource Management

Master of Science in Livestock Production Systems

Master of Science in Agronomy

Master of Science in Comparative Mammalian Physiology

Master of Science in Reproductive Biology

#### B.SC. PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Science (Agriculture)

Bachelor of Science (Dry land Agriculture)

Bachelor of Science (Range Management)

Bachelor of Science (Horticulture)

Bachelor of Science (Dry land Animal Science)

Bachelor of Science (Food Nutrition and Dietetics)

#### DIPLOMA PROGRAMMES (TWO YEAR PROGRAMMES)

Diploma in Crop Protection

Diploma in Rangeland Management

Diploma in Apiculture (The Art, Science and Technology of Beekeeping)

Diploma in Animal Health and Production

Diploma in General Agriculture

#### CERTIFICATE PROGRAMMES

Certificate in Animal Husbandry

### SCHOOL OF BUSINESS AND ECONOMICS

#### MASTERS PROGRAMMES

Master of Business Administration (MBA)

#### BACHELORS PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Commerce (B.Com)

Bachelor of Procurement and Supply Chain Management

Bachelor of Economics

Bachelor of Economics and Statistics

#### DIPLOMA PROGRAMMES (TWO YEAR PROGRAMMES)

Diploma in Business Management

Diploma in Purchasing and Supplies Management

Diploma in Human Resource Management

Diploma in Sales and Marketing Management

#### CERTIFICATE PROGRAMMES

Craft Certificate in Supplies Management

Craft Certificate in Human Resource Management

### SCHOOL OF PURE AND APPLIED SCIENCE

#### B.SC. PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Science (Actuarial Science)

Bachelor of Science (Statistics)

Bachelor of Science (Mathematics)

Bachelor of Science (Chemistry)

Bachelor of Science (Physics)

Bachelor of Science (Biochemistry and Molecular Biology)

Bachelor of Science (Biology)

Bachelor of Science (Electronics)

#### SHORT COURSES

Bridging Course in:

Physics

Mathematics

Chemistry

### SCHOOL OF ENVIRONMENTAL CONSERVATION AND NATURAL RESOURCES MANAGEMENT

#### M.SC. PROGRAMMES

Master of Science in Environmental Management

#### B.SC. PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Science (Environmental Conservation and Natural Resources Management)

Bachelor of Science (Land Resources Management)

Bachelor of Science (Environmental Management)

Bachelor of Science (Forestry)

Bachelor of Science (Management of Agro- ecosystems and Environments)

## ACADEMIC PROGRAMMES

### SCHOOL OF EARTH SCIENCES

#### B.SC. PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Science (Geology)

Bachelor of Science (Meteorology)

### SCHOOL OF EDUCATION

#### MASTERS PROGRAMMES

Master of Education

(Institution/School Based)

Master of Education (Early Childhood Education)

Institution/School Based

#### BACHELORS PROGRAMME

(FOUR YEAR PROGRAMMES)

Bachelor of Education (Arts) (English and Literature, Kiswahili, History, Christian Religious Education, Geography, Business Studies)

Bachelor of Education (Science)

Bachelor of Education (Mathematics, Physics, Biology and Chemistry)

Bachelor of Education (Early Childhood Education)

#### DIPLOMA PROGRAMMES

Diploma in Early Childhood Education (ECE)

### SCHOOL OF WATER RESOURCES, SCIENCE AND TECHNOLOGY

#### M.SC. PROGRAMMES

(TWO YEAR PROGRAMMES)

Master of Science in Integrated Water Resources and Watershed Management

#### B.SC. PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Science (Hydrology and Water Resources Management)

Bachelor of Science (Fisheries Management and Aquaculture Technology)

#### DIPLOMA PROGRAMMES (TWO YEAR PROGRAMMES)

Diploma in Water Resources Management

### SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

#### BACHELORS PROGRAMME

(FOUR YEAR PROGRAMMES)

Bachelor of Arts (Social Work)

Bachelor of Arts (Gender & Development Studies)

#### DIPLOMA PROGRAMMES (TWO YEAR PROGRAMMES)

Diploma in Social Work and Social Development

### SCHOOL OF INFORMATION & COMMUNICATION TECHNOLOGY

#### B.SC. PROGRAMMES

(FOUR YEAR PROGRAMMES)

Bachelor of Science (Computer Science)

Bachelor of Information technology

#### DIPLOMA PROGRAMMES (TWO YEAR PROGRAMME)

Diploma in Information Technology

### SCHOOL OF ENGINEERING AND TECHNOLOGY

#### DIPLOMA TVET PROGRAMMES (THREE YEAR PROGRAMMES -KNEC EXAMINED)

Diploma in Building Technology.

Diploma in Building and Construction.

Diploma in Water Resources Engineering.

Diploma in Clothing Technology.

Diploma in Automotive Engineering.

Diploma in Electrical Power Engineering.

#### CERTIFICATE TVET PROGRAMMES (TWO YEAR PROGRAMMES -KNEC EXAMINED)

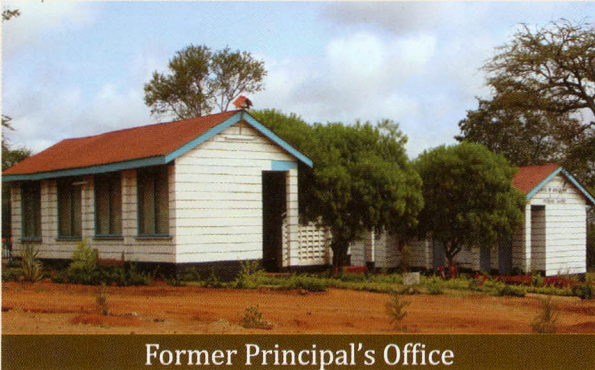
Certificate in Fashion Design and Garment making Technology.

Certificate in Building and Construction.

Certificate in Electrical Engineering



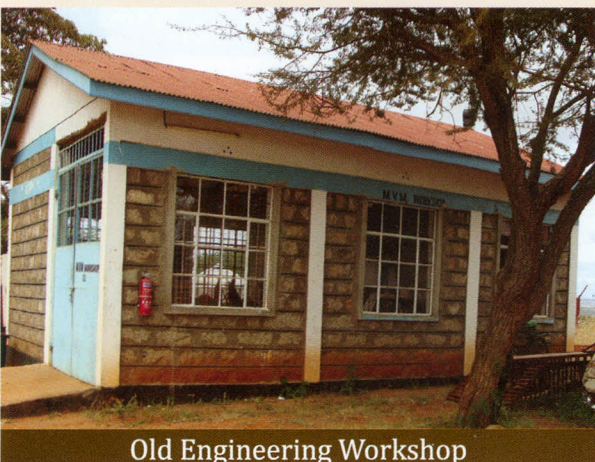
PICTORIAL



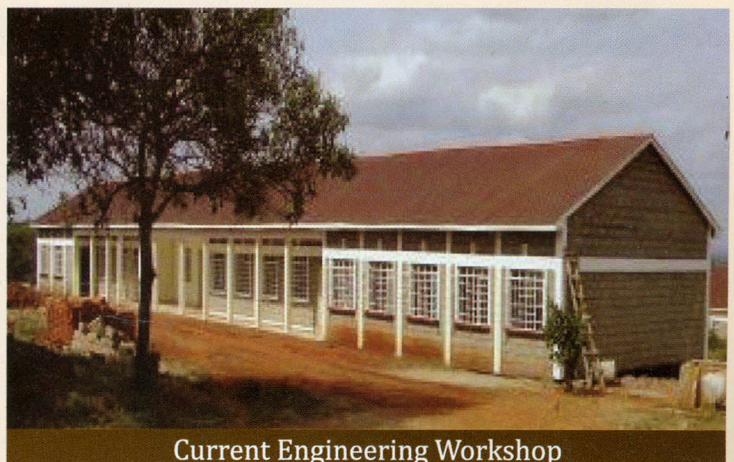
Former Principal's Office



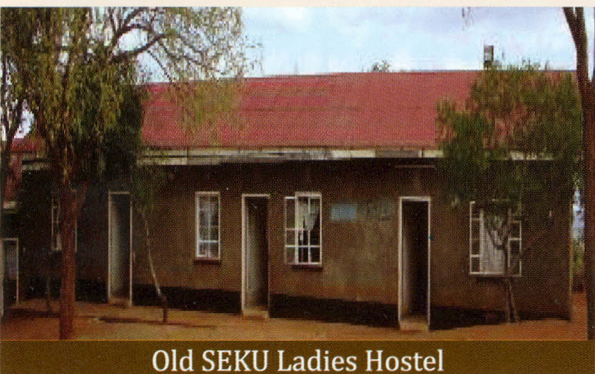
New Office and Tuition Block I



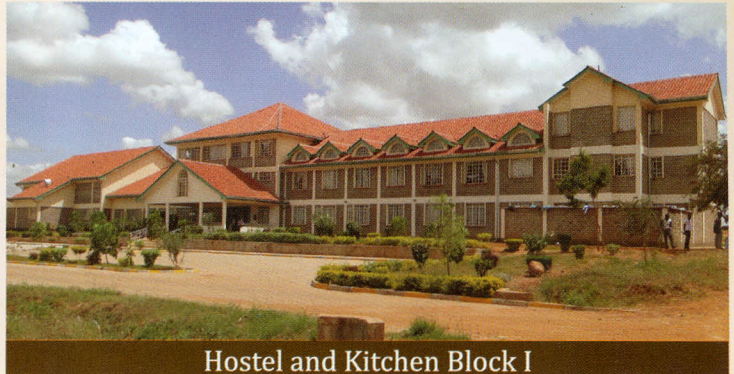
Old Engineering Workshop



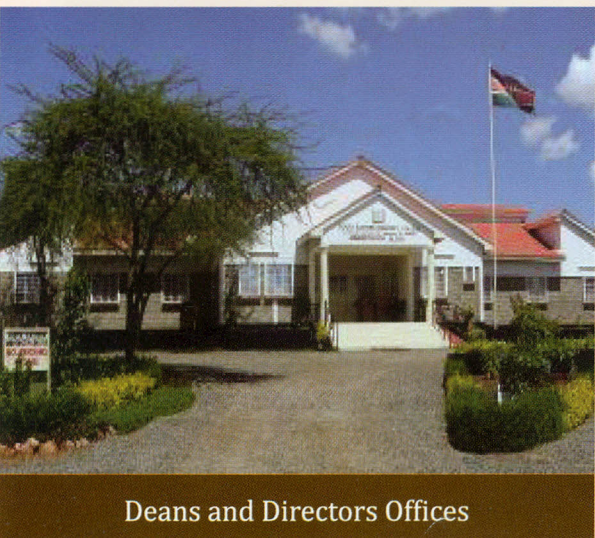
Current Engineering Workshop



Old SEKU Ladies Hostel



Hostel and Kitchen Block I



Deans and Directors Offices

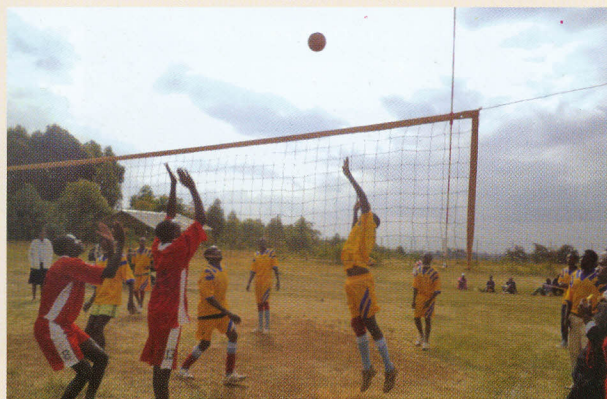


National Council for Science and Technology with SEKU team after holding a seminar at the Main Campus

**PICTORIAL**



The Chancellor of UoN Dr. Joseph B. Wanjui officially opens the new Engineering Workshop



SEKU students volleyball team



Cabbage grown in the green house in the University



Students from Sasol Foundation after a visit in the SEKU farm



SEKU participates in an exhibition



One of the University Buses



Tug of war during sports event held at the University .



Nzambani Boys High School being shown crops grown in one of the greenhouses.

PICTORIAL



The Chancellor, University of Nairobi, Dr. Joseph B. Wanjui signs the visitors book.



Tae-kwondo training between exchange students from Korea and our students.



Water dam Constructed through public private partnership project.



Pioneer students in the School of Earth Sciences.



Mini automatic weather station being installed by researchers from ICIPE through the School of Earth Sciences at the University.



The Ps MOHEST Launches the strategic Plan



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