

Abstract

The study focused on nature and fate in relation to early childhood day-care centres in urban cities specifically in Nairobi, Kenya. In this regard, the study sought information on nature and fate in relation to type of environment day-care centres offered to children and situations that were out of children's control such as language diversity. Mixed methods approach was employed in this study. The data collection instruments included questionnaires and an observation checklist. Target population was twenty five (25) childhood day-care centres and twenty five (25) teachers. Systematic random sampling and purposive sampling methods were used to select eight (8) day-care centres and eight (8) teachers respectively. Data from questionnaire were presented in frequencies and percentages while data from observation checklist were analyzed through coding and categorizing of information to create patterns, themes and sub-themes. Findings regarding nature revealed that there were inadequate learning facilities while findings concerning fate showed language diversity in the day-care centres which in turn impacted negatively on the child growth and development