Abstract

The philosophical science of ethics is not given the weight it deserves in our educational curriculum in Africa. Much emphasis is placed on science-oriented disciplines; education stakeholders in Africa are convinced that development can come about only if we embrace science and technology and if students are equipped with scientific knowledge and skills because this is the age we are living in. They forget that ethical awareness is the necessary condition for human survival and flourishing for without a basic moral code that protects basic moral values, society itself is impossible. The article highlights the urgent need for the early introduction of the subject of ethics in education curricula across Africa, particularly in Kenya.