

SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

THIRD/ ATTACHEMENT SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

CHG 101: THEME IN AFRICAN HISTORY UP TO 1885

DATE: 13TH AUGUST, 2018

TIME: 8.00-10.00AM

INSTRUCTIONS

ATTEMPT PROBLEM 1 AND 2 OTHERS

PROBLEM 1 (30 MARKS)

- a) Comment on the major environmental features which have contributed in the shaping of African History to 1885 (3 Marks)
- b) Assess, at least two, sources of African History (2 Marks)
- c) Comment on two named theories of African History (2 Marks)
- d) Provide short comments on three Major Theories of Human Evolution.(3 Mark)
- e) Describe the main phases of the stone Age Cultures (3 Marks)
- f) Discuss the Neolithic revolution (2 Marks)
- g) Give a Critique of the peopling of Africa (3 Marks)
- h) Attempt short notes on three ancient African Civilizations (3 Marks)
- i) Comment briefly on the major social-economic activities of Africa before 1885 (3 Marks)
- j) Give short critical notes comparing and contrasting Christianity and Islam in Africa to 1885

(3 Marks)

k) Critique the major European mercantilist activities and their consequences in Africa to 1885 (3 Marks)

PROBLEM 2

Provide a critical examination of Africa's environmental setting (20 Marks)

SEKU/05-08/2017/2018 Page 1

PROBLEM 3

EITHER

a) Attempt a critique of the sources of African History (20 Marks)

<u>OR</u>

b) Examine critically the Theories of African History (20 Marks)

PROBLEM 4

EITHER

a) Provide a critique of the stone Age cultures (20 Marks)

OR

b) Discuss critically the peopling of Africa (20 Marks)

PROBLEM 5

EITHER

a) Examine critically the Africa state formations and interstate Relations (20 Marks)

<u>OR</u>

b) Giving examples explore generally the ancient African civilizations.(20 Marks)

PROBLEM 6

EITHER

- a) Assess the role played by Christianity and Islam in the development of Africa (20 Marks) **OR**
- b) Attempt a critical examination of European mercantilist activities and their impacts in Africa (20 Marks)