

**INFLUENCE OF PERFORMANCE CONTRACTING STRATEGIES ON EXAMINATION
PERFORMANCE IN TECHNICAL TRAINING INSTITUTES IN EASTERN REGION,
KENYA**

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Declaration

This Research Report is my original work and has not been presented for a degree in any other university.



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22.03.2014

Date

This Research Report has been submitted for examination with our approval as University supervisor.



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ABSTRACT

This study was carried out on the influence of Performance contracting strategies on examination performance in Technical Training Institutes in Eastern region, Kenya. The purpose of this study was to establish how the introduction of Performance Contracting in Technical Institutions has impacted on external examinations performance. A descriptive survey design was used. A sample of three institutions was selected using simple random sampling method, out of which a sample of two hundred and two respondents was selected using a combination of simple, systematic and stratified random sampling method. The data was analyzed using SPSS (Statistical Package for Social Sciences). The study found out that Performance Contracting was effectively implemented in these TTIs. The study established that the PC curriculum implementation strategies implemented by these Institutions had a significant influence on examination performance. It was however established that Compliance with statutory obligations, timely completion of long term projects and the staff work environment, as PC strategies had a negative influence on examination performance. The study recommended that the Institutions should not spend a lot of efforts and resources on these strategies, but instead strengthen and continuously improve on curriculum implementation strategies so as to improve on academic productivity.